**UOI 1 – WHERE WE ARE IN PLACE & TIME 3C LESSON PLAN**

CENTRAL IDEA: All countries have special features that distinguish them from other places. July 19th –Aug 3rd

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| **LEARNING OUTCOMES** | **LEARNING INTENTION** | **SUCCESFUL CRITERIA** | **Learning Engagement** |
| * Explains the development of a country over time * Identifies factors that influenced these development * Analyzes evidence to show people view countries differently   **Key concepts:** Form, Change, Perspective  **LINES OF INQUIRY**   * The geography and landmarks of countries * History of countries * Different perspectives of a country | *Knowledge:*  To know features that define a country | * Define a country’s geographical features in general * Mention a country’s landmark(s) | As a tuning in, students do **lots of Interactive activities** from Encarta kids and also from the websites [*http://www.sheppardsoftware.com/Geography.htm*](http://www.sheppardsoftware.com/Geography.htm) and understand about map of countries around the world and its geographical features. To support this they also **create a mind web** about what they know about certain country. We also did some **facts research skill “find some who know”** to get more knowledge about some world facts.  Students will do **Passport Project** as the finding info, to get more knowledge about countries around the world. Using passport template provided by teacher students will **complete the data about country geographical facts and other interesting features including landmarks, flags, language, mountain, river, etc**. They will find the info from websites: [*http://www.theodora.com/wfbcurrent/index.html*](http://www.theodora.com/wfbcurrent/index.html)  [*http://famouswonders.com/*](http://famouswonders.com/)  and also Wikipedia for kids. |
| *Skills:*  *To be able* to use various resources to gather important information | * Use ICT to collect and to record data appropriately * Deal with primary resources to gather further information * Use graphic organizer to sort the information |
| *Knowledge:*  *To know* the history of a country | * Identify significant events in a country’s history * Create a timeline to show the changes of a country | From one of the research that they have done from certain country students need to **choose one and try to find information about the history of the country.** They can find the information from the same website or using simple wiki. <http://simple.wikipedia.org/wiki/Main_Page>  In the article they need to **find the time years and its event**, record it in UOI book and create a timeline draft by choosing only the significant event. Then they will **create a time line** using [http://www.readwritethink.org /files/resources/interactives /timeline/](http://www.readwritethink.org/files/resources/interactives/timeline/) and will show the development of the country from the time line. |
| *Concept:*  To understand different perspectives in viewing a country | * Sort and analyze information into categories * Make conclusion in form of verbal report | Students will do **interview** about their chosen country to some people. They can start to ask their class friends, and then they can continue with asking adults (teachers, parents or family). They need to **prepare a set of question** to show perspective concept. E.g. what do you think about this country? Why?  From the result they will try to **analyze by sorting the positive comment and negative comments.** Then they and they will **compare it with their own perspective.** Finally they draw conclusion about the comments and offer a new positive perspective by doing **20 Interesting facts** about the country that make other interested with the country |
| *Skills:*  *To be able* to analyze people’s perspective | * Ask good questions from interviewing * Compare the answers from different people * Recognizes the similarities and differences |

**UOI LESSON DISTRIBUTION- July 19th –Aug 3rd**

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| **Day/Week** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 1** |  |  |  |  |  |
| **Week 2** |  |  |  |  |  |
| **Week 3** |  |  |  |  |  |
| **Week 4** |  |  |  |  |  |
| **Week 5** |  |  |  |  |  |
| **Week 6** |  |  |  |  |  |
| **Week 7** |  |  |  |  |  |