**ICT Planning PYP level:5 Unit How we express ourselves Term/ Semester /School year: 3/2/2009--2010**

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| **Units of Inquiry** | **ICT focus** | **Learning Engagement and Assessment** |
| **How we express ourselves**  An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.  **Central Idea** – 5 Rituals and traditions provide a window into a culture.  **Key concepts:** Function, connection, perspectives  **Related concepts:**  Social Studies Strands: (social organization)  PSE Strands: Interaction with others: (roles, culture, religion, community, tradition)  Language Strands: (Oral communication)  Arts Strands: Drama/Music/Visual Art in society: (celebration, festivals, tradition, self-expression)  **Lines of inquiry**   * The importance of rituals and traditions * How rituals and traditions symbolize beliefs and values * How rituals and traditions are similar to or different   **Learner Profile:** Open-minded, Communicators, Risk-takers | **ICT strands:**  **Technology for thinking, learning and producing**  **Related concepts:** graphic, digital imaging  **ICT skills:**  **Students will be able:**   * To use the tool bar in MS paint to create an artwork. * To create a cultural symbol using Ms. Paint * To use scanner to capture image that they created on paper. * To edit the scanned image (crop, change background, resizing, coloring, contrast, publish it)   **Resources**: Ms. Paint, Adobe Photoshop CS2  **Attitudes**: Appreciation and Creativity | MS Paint   1. Teacher will show some example of artworks created using MS Paint 2. Open a drawing application MS Paint and try to familiarize with the tool bar. 3. Teacher asks them to try the tool bar. They may use their prior knowledge to create an art project and develop it through this trial error activity. 4. Finally they will create their own cultural symbols using MS Paint   Adobe Photoshop CS 2   1. Students must finish the symbol they draw on paper first, then teacher will teach them to use scanner to scan it. 2. After scanning the picture, teacher will introduce the Photoshop program. 3. Teacher teaches about cropping, change background, adjusting color and contrast, resizing and publishing.   Assessment: Designing a symbol using MS Paint  Tools:Checklist |