**Summative Task: Student’s Guideline**

*Where We Are in Place and Time 2009-2010*

**Student’s name: Explorer’s name:**

**The Aim of the task**

At the end of this unit, you will be assigned to choose one exploration and have to explain your understanding of the central idea: **Human exploration has an impact on society** and the **Where we are in place and time** theme through a presentation. You will present it to teachers and will be assessed during next week, and you will present it and will be assessed too with a bigger audience on 1st September 2009 in “The World Exploration Museum”.

**What and when you need to prepare for the Sharing Day “The World Exploration Museum”:**

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| --- | --- | --- |
|  | **REQUIREMENTS** | **Due Date** |
|  | *Biography (Bahasa) in any visual presentation that explain about explorer’s life, the journey, significant events, reasons and accomplishment.* |  |
|  | Narative writing related to the chosen explorer (English) |  |
|  | Costume design (Visual Arts) |  |
|  | *T-chart for the whole group about impact of exploration in societyof the world (group work)* |  |
|  | Signs to show about: place and time of exploration (big caption), Name and picture of the explorer |  |
|  | *Conclusion from questions about impact of exploration to our lives and how explorations in the past lead us to the changes in the future (individual and grup work).* |  |

**Teacher will assess you and you will get suceed if you do the presentation based on the criteria below:**

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| --- | --- | --- | --- | --- | --- |
| **Elements** | **Summative criteria** | **Distinguished** | **Proficient** | **Limited** | **Attempted** |
| **Knowledge** | Identifies the significant events throughout the journey |  |  |  |  |
| Explains possible reasons of the exploration. |  |  |  |  |
| Analyzes the changes in a society as the impact of the explorations |  |  |  |  |
| Concludes the importance from explorations in our lives. |  |  |  |  |
| **Attitudes** | Displays confidence during the presentation. |  |  |  |  |
| **Skills** | Demonstrates speaking skills by giving oral explanation clearly to the audience. |  |  |  |  |
| Uses visual presentation to communicate the information effectively. |  |  |  |  |

**How you are going to accomplish the best result:**

1. **Biography and the visual presentation:** do research on your chosen explorer, find and sort out the information, answer the guiding questions provided by the teachers and present your information in the form of biography.
2. **Narative writing:** Complete the narrative scaffolding to help you plan your story and the write in the Literacy Lesson. Use some direct speech to make your story more interesting and meaningful.
3. **Explorer Costume collage:** finish the costume collage at home using more varied, reused and recycle materials from home and focus more on your neatness and creativity.
4. **T-chart and conclusion for the impact of the explorer to the world society:** share to the other members of your group about your chosen explorer’s contribution to the world in many different aspects (technology, culture, wealth, economy, new land, etc). Then, research on the world before and after the explorations.
5. **Conclusion:** Answer the teacher’s questions in preffered media/ format
6. **Signs for the display:** find the explorer pictures and create signs which show the name of the explorer and the era.