**RITUAL AND TRADITION VISUAL ARTS LESSON PLAN**

Students will

* Analyze the importance of symbols as a mean of visual representation of certain culture/ nation.
* Recoginzes kinds of symbols from different cultures/ country/ etc
* Understand the beliefs and values behind symbols.
* Reflect on their unique selves.
* Draw the "symbol" that represents them.
* Write an explanation that tells about the symbol and why they chose it.
* Use various lines, shape, object and understand colors to create the symbols

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| Activities procedure and preparation | Targeted art skills and questions |
| BRAINSTORMINGBrainstorming about symbols from aorund the world which migt represent a country or a culture. Teachers then give one symbol to discuss; it can be Garuda Pancasila our natonality Symbol. Students draw Garuda Pancasila and write the meaning of each pictures represent. After that ask students to bring some examples of symbols images from the internet. | *What is a symbol? Can you give some examples of symbols? What are some symbols that are often used to represent the Republic Indonesia (our home country)?* (the eagle, our flag, the batik…) *What symbols might be used to represent our country? your school?**Pictures recognizition*  |
| FINDING OUT CULTURAL SYMBOLStudents collect as many as symbols and try to find the meaning of each symbol. Then students share their symbols that they have found from the internet and try to find the meaning. Including yinyang, dragon, canada maple leaves, or animal symbols | *What each subject represent of a country?**Why we should have symbols?*  |
| ANIMAL SYMBOLSChinese have 12 animal character to represent the zodiac which also rpresent the characteristic of people who was born in certain year. Students will elarn more on each characters and explore the meaning. They will then try to find person’s chinese zodiac and analyze that person characteristic. | *Why we use animal to represent the characteristic of people?**What is the meaning of each animal symbols?**Why chinese zodia is different with common zodiac?* |
| SYMBOLS OF MYSELFThen challenge students to consider what kind of symbol might represent them selves. To model the thought process, you might share a symbol you would use to represent yourself. For example, * a baseball might represent your passion for playing and watching the game;
* an ear might represent that you think your ability to listen to people is one of your best personal qualities;
* a measuring cup might represent your favorite pastime -- cooking;
* a rocking chair might represent your love of family (the chair has been passed down from generation to generation); or
* a bird might represent your love of nature.
 | *What is your characteristic?**What object that might represent your characteristic?**Why did you use that object?**How can you create an artistic and attractive symols?* |
| CREATING a cultural symbol to support the summative task in UOI | *This work will support the summative presentation and answer some questions from the UOI planner.* |