Central Idea:

People create organizations to solve problems and support human endeavour and enterprise.

Lines of inquiry:

* Purpose of organizations
* People’s role in an organization
* Strategies for problem solving within an organization
* What makes an organization successful

Concept mapping

|  |  |  |  |
| --- | --- | --- | --- |
| **Concepts and** related concepts | Learning objectives/ Conceptual understanding | Teachers Questions  (this go to stage 1 key questions) | Assessment Tasks (this go to stage 3 and can refer to stage 4 too) |
| **Function**  work, entrepreneurship, colaboration, corporation | * to understand how people work collaboratively in an organization * to understand how entrepreneurship open opportunity for people to solve problem in the society through organizations | * How does organization works and sustain itself? * How do organization with entrepreneurship help to solve problems in the society? | * Students list various types of organization that they see in the local and global community and classify the organization based on its purpose. * Students illustrate the structure of certain organization and show how the organization works when solving problems through the visual diagram. * Students will mention people roles in certain organization and identify their responsibility. this could be included in the diagram (tree diagram) * Students will analyze the effectiveness of certain organization by looking at their vision and mission and their actual practices which have impact on the society. |
| **Causation**  work, impact | * to understand the reason or purposes people create organization * to understand the impact of the organization to the society | * Why do people create organization? * What are the impact of organization to the society? |
| **Responsibility**  roles, values | * to understand the people roles and responsibility in an organization * to understand the values of the shared vision and mission of the organization | * What are people roles and responsibility in organization? * What should be considered when making the organization’s vision and mission? |

Provocation:

Decide a task where students have to work collaboratively to achieve the purpose. Then have discussion why do people have to work together for certain purpose which led to the creation of organization.

Summative Tasks:

Students create an organization based on issues around them that they have concern about. They must include the shared vision and mission, the program, the structure of the organization and how they will make it sustainable.

Pre-assessment:

* The discussion result of how they do collaboration with others is recorded. Students write their experience in working in organization.
* CEC or KWL (Connect what they have know about organization and Challenge - what they want to know? will be done first and on going while the Extend part - new knowledge about organization will be done on going throuh out the unit). Display this in the classroom.

**Learning Engagement ( to answer key questions and as part of this linked directly to formative assessment tasks. This can be revisited and students might suggest more based on their inquiry)**

Teacher initiated experiences:

* Students will be exposed with some names of organizations either local and global
* Inviting some organization members such as STUCO, school boards, to share about the organization they become part of.
* Field trip to NGO or one of governmental organization office to observe how people work there
* Interview with member of organization
* …
* …

Students exploration

* Research on certain organization that they are interested in
* Brainstorm some issues that happen in the society and see the existing organization deal with it
* Looking at different rules when people doing collaboration
* …..
* …