HUMAN RIGHTS DEFENDERS

SCAVENGER HUNT

**Directions:**

1. Log on to your computer.

2. Open a Web browser window.

3. Enter the following URL: www.cartercenter.org/defenders.

4. Complete the Scavenger Hunt below by navigating the Human Rights Defenders

Initiative Web site and other online resources.

DEFINITIONS:

What are **human rights**?

What is a **human rights defender**?

WHAT RIGHTS?

Identify the Human Rights Defender who works to promote the following basic rights:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ The right of Egyptian democracy supporters to participate in

government and have their voices heard.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ The right of women to have equal status as men in Islam.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ The right of political opposition groups to equal rights in

Haiti.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ The right of Palestinians to move freely on their own land.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ The right of Guatemalans to live free from fear of violence by

the military.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ The right of Tunisian newspapers to publish freely, exposing

government corruption and torture.

WHERE IN THE WORLD?

Identify the following countries on the map using the corresponding number. In the space provided, write

the name of the human rights defender working there.

**AFRICA**

1. Democratic Republic of Congo

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Egypt

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Kenya

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Morocco

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Sudan

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Tunisia

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CENTRAL & SOUTH**

**AMERICA**

7. Colombia

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Guatemala

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Haiti

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

WHO’S LEADING?

Fill in the following blanks using information found in the human rights defender profiles on the Web.

1. These defenders have been imprisoned by their governments for their defense of

human rights:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Some governments, when threatened with violence and crime, clamp down on

citizens’ rights in order to preserve security. Describe **Jessica Montell’s** opinion of

such policies in the case of the Israeli-Palestinian conflict. (one or two sentences)

3. After the military murdered her sister, **Helen Mack** began a movement in Guatemala

to counter widespread \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the court system - the practice of not

punishing certain people for crimes committed. What rights is Mack seeking to protect

by her movement? (List two)

4. According to **Saad Ibrahim**, free and democratic elections held in the North African

nation of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ demonstrated that Islam and democracy are compatible.

Identify the country on the map on the previous page with # 10.

5. These defenders rely on the Quran as a basis for asserting women’s rights in Islamic

society:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

HUMAN RIGHTS DEFENDERS IN THE NEWS

Find one current news story dealing with a human rights defender. (The person does not have to be

featured on the Carter Center site.)

Headline:

Summary:

Source: